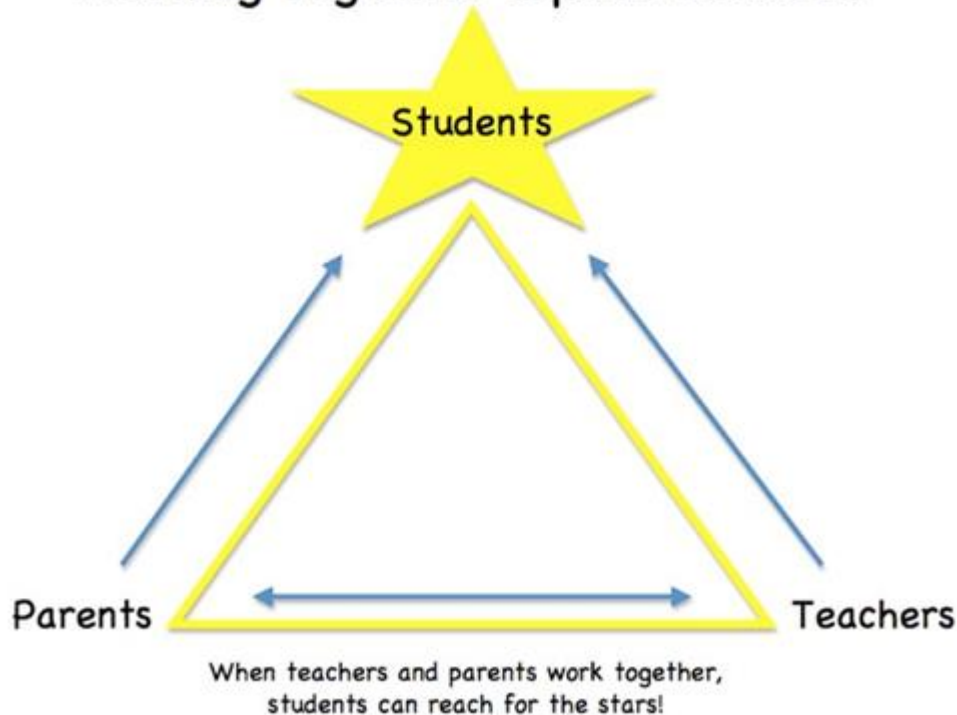


# CHICORA ELEMENTARY SCHOOL-PARENT COMPACT

Working together equals success!



*The Chicora Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2019-2020.*

## **School Responsibilities**

**Chicora Elementary School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**  
Chicora Elementary School will provide a high quality curriculum in a supportive and effective learning environment. Our language arts curriculum is designed to bring effective research based instruction to the students. Teachers from the regular classroom and the special service teachers have been trained to teach cooperatively to provide instruction to all levels of students. Paraprofessionals are also utilized to enhance individual support.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

An annual conference is held on the night of Open House at the school. Chicora Elementary has an open house for students' families from 5:00-7:00 p.m. on Monday, August 26, 2019. Visitors are informed of the compact, changes and suggestions are welcome, and individual children achievement is discussed.

**3. Provide parents with frequent reports on their children's progress.**

The school will provide mid-term progress reports and report cards to every child. CDT, Dibels, PSSA scores, and other informal assessments are sent to the parents at their request. Grades will be upgraded weekly on Tyler, which the parents can access.

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows: before and after school, on MTSS (Multi-Tiered System of Supports) Team meeting days, through phone conversation, email contact and Class DOJO. Teachers are very willing to meet with concerned parents.

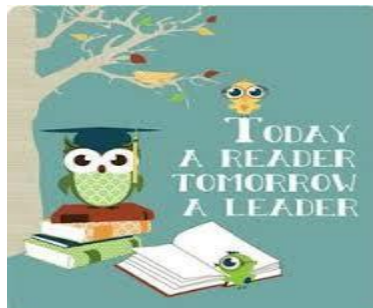
**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Letters are sent home to ask for parent volunteers, invitations are sent to homes when a play or special classroom event takes place, parents are informed in advance of field trips and encouraged to participate, and the parent teacher organization informs and encourages parent involvement.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Make sure that homework is done.
- Get their student to school on time everyday.
- Provide a good environment at home.
- Monitor the amount of television their children watch.
- Volunteer in my child's classroom or school events.
- Participate, as appropriate, in decisions relating to my children's education.
- Get the child involved in extracurricular activities to help enhance their social and academic skills.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.



## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Pay attention.
- Do my homework every day and ask for help when I need it.
- Read 30 minutes every day outside of school time.(upper grades).
- Read most nights (lower grades).
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Participate to the best of my ability.

\_\_\_\_\_  
School Principal, Mr. Spack

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Student

\_\_\_\_\_  
Classroom Teacher

\_\_\_\_\_  
Title 1 Teacher

\_\_\_\_\_  
Title 1 Teacher

\_\_\_\_\_  
Paraprofessional

\_\_\_\_\_  
Paraprofessional

By signing, we are  
committed to being partners  
to help all students succeed!